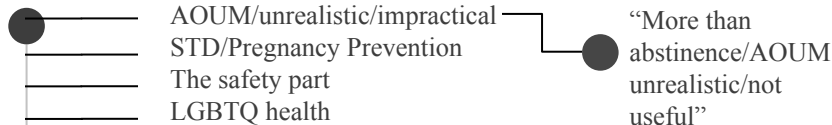


Variation**Specification****Abstraction****Internal verification****External verification**

Content preferences



● **Irrelevant**-sexual health and sexuality related information is perceived by participants to not be timely, age appropriate and applicable to their current attitudes, behaviors, and culture.

● Students tune out information not relevant to their sexual activity (Gowen & Winges-Yanez, 2014; Hillier, Harrison, & Dempsey, 1999).

Instructional Preferences

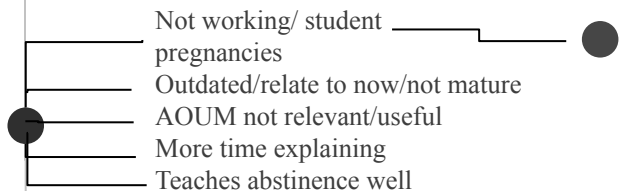


● "Relate to us more"/info irrelevant to students

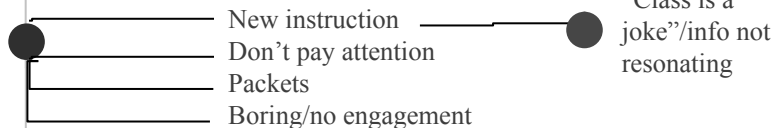
● **Unreliable**-curriculum does not include information that addresses a variety of sexual orientations and activities that students can use to guide their behaviors

● Lack of relevant safe sex information a contributor to high STI incidence in adolescents (Lindsay, Smith, and Rosenthal 1997; Pingel, E. S., Thomas, L., Harmell, C., & Bauermeister).

Like/Dislike about current curriculum content?



Like/Dislike about current curriculum instruction?

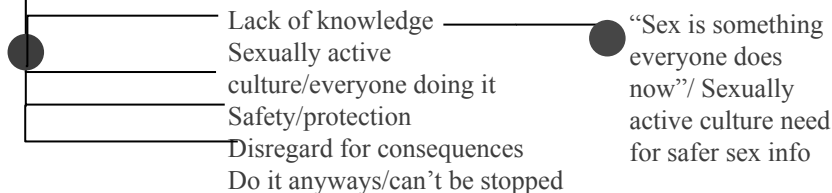


● "Class is a joke"/info not resonating

● **Unreliable**-health messages and instruction do not make personal connection to students' lived experiences or their learning preferences

● Students support developmentally appropriate, comprehensive, "real" sex education (Herrman, Kelley, & Haigh, 2017; Pound, Langford, & Campbell, 2016).

Why should it be taught?



● "Sex is something everyone does now"/ Sexually active culture need for safer sex info